

Abbeville

400 Greenville Street
Abbeville, South Carolina 29620



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12 District
Enrollment: 3,065 students
District Phone: 864-366-5427
District Website: <http://www.acsdsc.org/>

Superintendent: Dr. Jonathan Phipps
Board Chair: James B. Tisdale, Jr



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

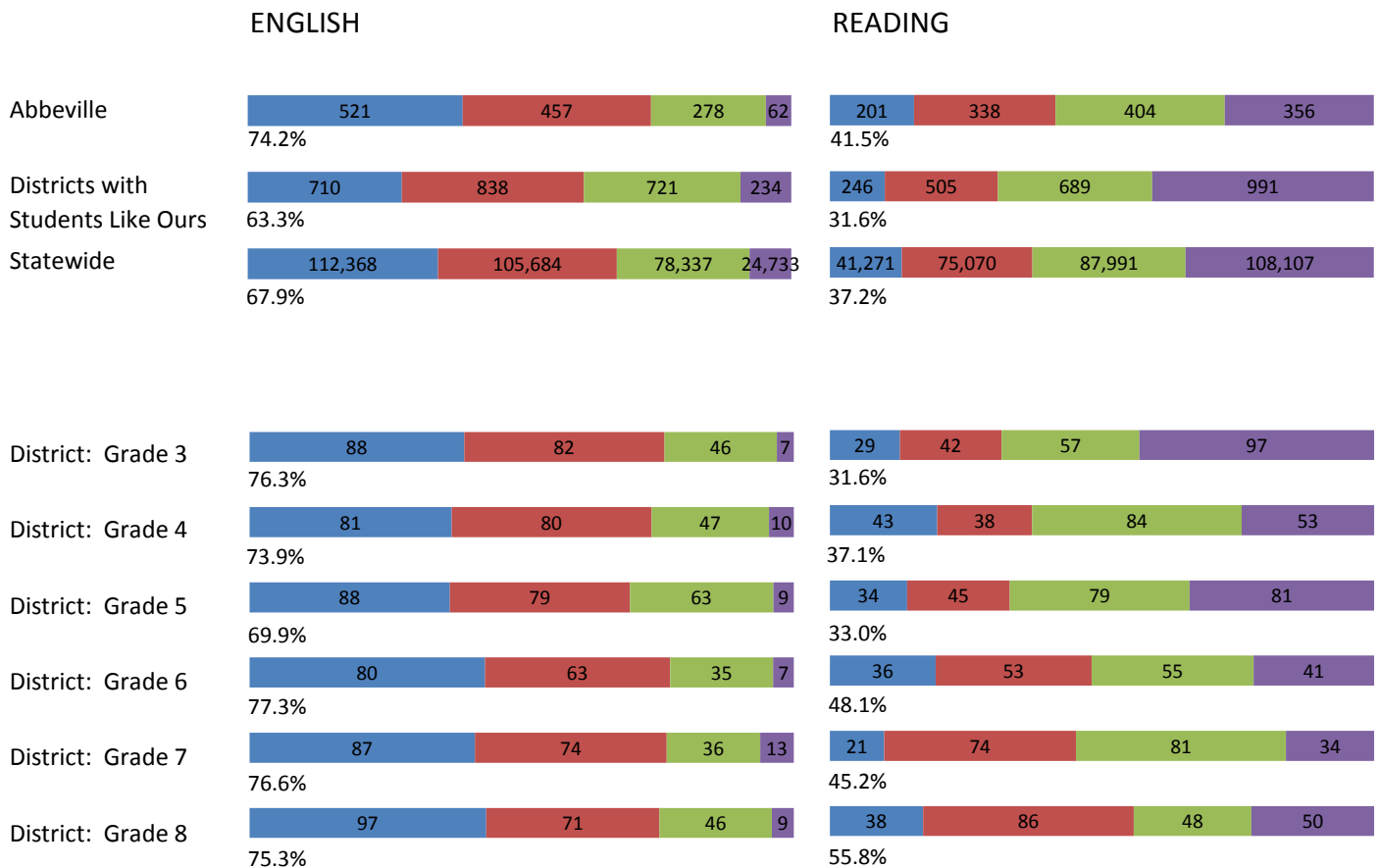
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Abbeville County School District has continued its path of excellence during the 2014-2015 School Year. The efforts of our students, parents, teachers, school leaders, community members, and members of our Board of Trustees have resulted in an extraordinary year of accomplishment in every aspect of our mission. Abbeville County School District received an A rating on the federal student achievement accountability system. Our District also received a rating of Excellent in the absolute performance categories on the state accountability system for the second consecutive year. Technology is transforming every aspect of our society, including education, teaching, and learning. In this digital age, our students are members of the first generation to have been surrounded with the use of technology their entire lives. Schools and classrooms should be a place where they can be totally immersed in advanced technology for learning, research, communication, and academic engagement. Abbeville County School District is striving to make access to digital learning tools and wireless internet a priority as we prepare our students to be successful in college, in their careers, and in a global community. Abbeville County School District remains dedicated to its focus on education. We produce knowledgeable citizens who will energize and build our economy. Our graduates excel in the skills needed to succeed: problem solving, entrepreneurialism, collaboration, and adaptability. Each day, we strive to be the best we can be, knowing education is the greatest investment we can make in our children. It is our goal is to provide all students with a real-world educational experience – one that provides each student with an individualized plan that prepares him/her to be college, career, and citizenship ready.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

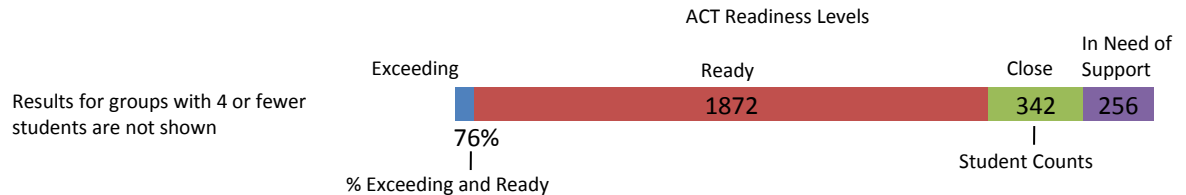
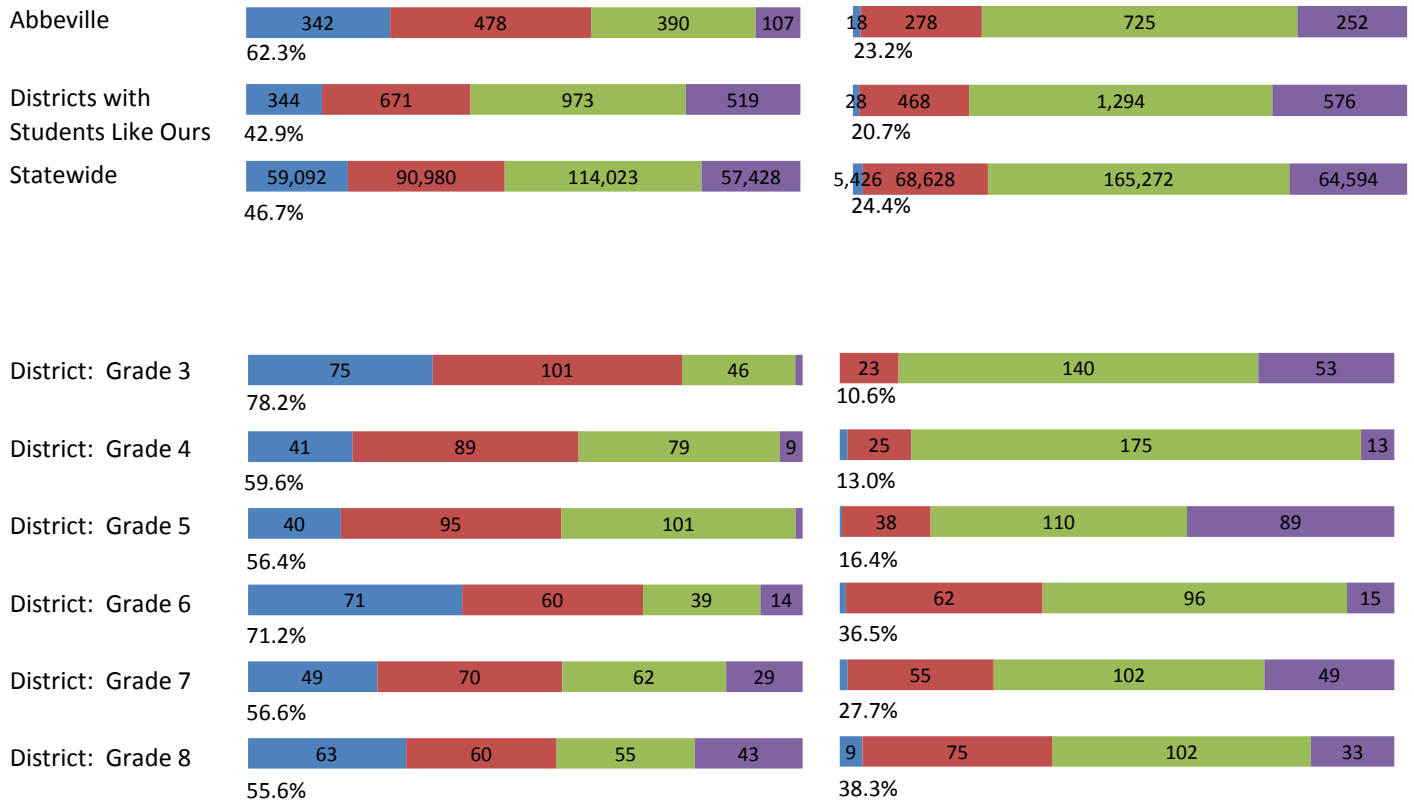
N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

WRITING



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

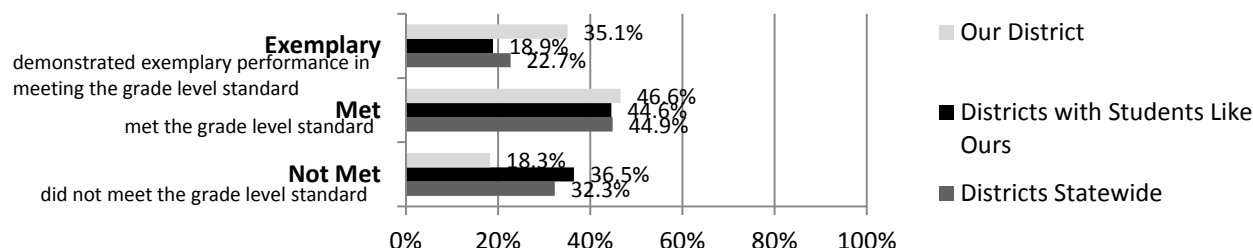
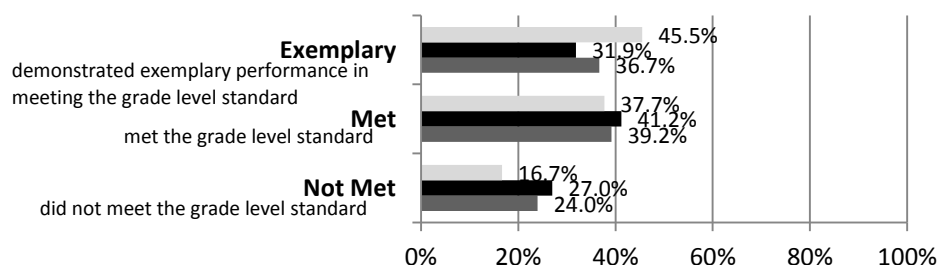
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
84.4	78.2	82.6	83.8	79.9

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
95.9	77.0	85.9	73.3	84.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

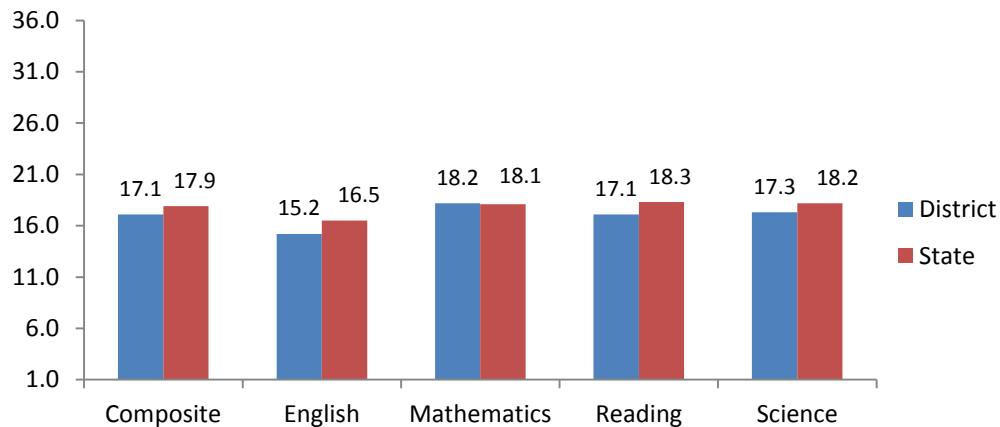
KNOWLEDGE**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	95.4	84.8	85.7
English 1	80.0	70.2	75.1
Biology 1	80.8	73.9	77.8
US History and the Constitution	63.5	62.1	69.1
All Subjects	80.9	73.2	77.3

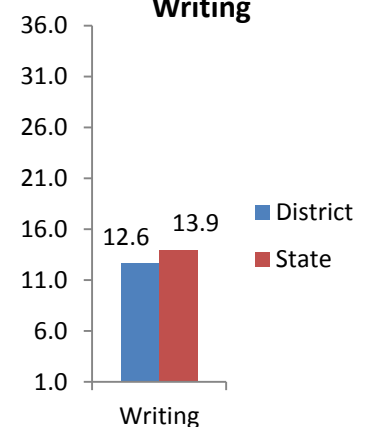
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
31.4	22.5	14.3	11	5.2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

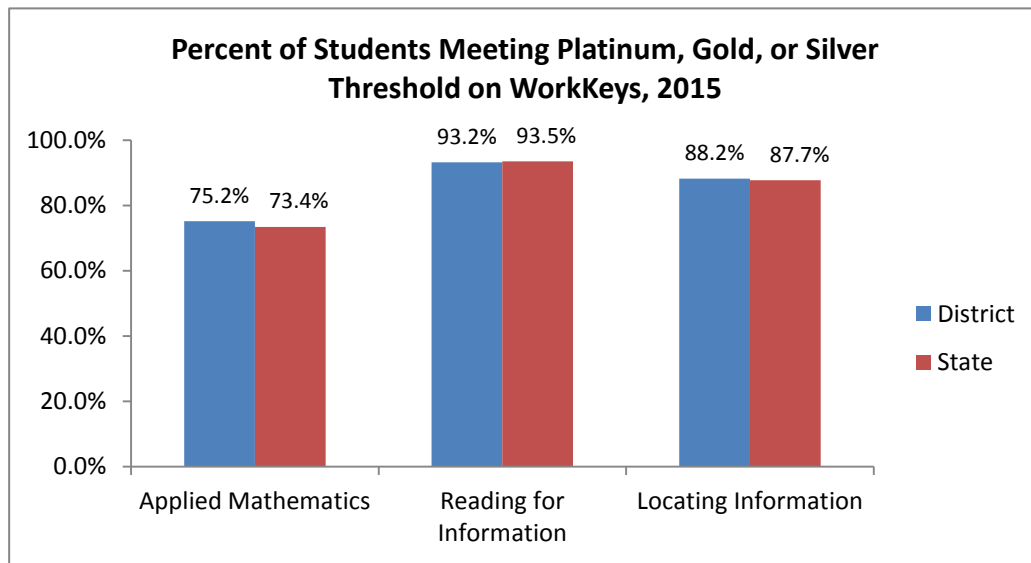
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
45.8	472	483	457	1412

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.4	82.8	83.6	76.8

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.8	83.6	79.3	85.8

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
59.9	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
71.0	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 3,065)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.6	Down from 79.7%	N/A
Attendance Rate	95.6	Down from 96.4%	94.9
With disabilities	13.7	Down from 13.9%	14.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	Up from 0.5%	0.6
Percentage of students served by gifted and talented programs	8.8	Down from 9.3%	13.8
Enrolled in AP/IB programs	0.0	Down from 2.2%	18.0
Successful in AP/IB programs	N/A	N/A	47.2
Career/tech students in co-curricular organizations	9.6	N/A	1.9
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	1.8	N/A	4.3
Number of seniors who have completed FAFSA forms	147	N/A	223
Percentage of seniors completing college applications	100.0	N/A	86.8
Number of students in dual enrollment courses	86	Up from 53	95
Success rate of students in dual enrollment courses	95.8	N/A	98.7
Annual dropout rate	2.8	Down from 3.0%	2.3
Dropout recovery rate	12.5	N/A	4.9
Percentage of students retained	3.3	Up from 2.8%	2.1
Enrolled in adult education GED or diploma programs	103	Down from 162	120
Completed adult education GED or diploma program	25	Down from 57	11
Teachers (n = 220)			
Percentage of teachers with advanced degrees	63.6	Down from 66.1%	62.2
Percentage of teachers on continuing contract	83.6	Down from 89.4%	80.5
Teachers returning from previous year	92.2	Up from 91.8%	89.9
Teacher attendance rate	95.3	Down from 95.8%	95.2
Average teacher salary*	\$46,483	Down 3.4%	\$47,573
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	5.7	Down from 6.2%	3.2
Percentage of teacher vacancies for more than 9 weeks	0.4	N/A	0.5

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	1.0	No change	6.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 9.5 to 1	21.8 to 1
Prime instructional time	90.4	Down from 91.8%	88.4
Opportunities in the arts	Good	Down from Excellent	Excellent
Opportunities in foreign languages	Good	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	11	No change	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	7.0	N/C	N/A
Do any schools plan to implement one-to-one computing	No	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	16	N/A	15
Dollars spent per pupil**	\$9,076	Up 2.7%	\$9,265
Percent of expenditures for instruction**	55.3	Up from 55.0%	53.4
Percent of expenditures for teachers' salaries**	57.2	Up from 56.8%	55.1
Average administrator salary	\$73,328	Up 1.0%	\$81,783

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample